History

Key Vocabulary
Julius Cesar
Boudica
Emperor Claudius
Resistance
Invasion
Hadrian's Wall
Roman Empire
AD and BC
Romanisation
Christianity





Key Knowledge- To know...

- I. The term BC and AD.
- 2. Some key Roman Britain events.
- 3. About the Roman empire and its army and soldiers.
- 4. about the Roman's invasions in Britain.
- 5. why Boudica is a significant person.
- 6. How the Romans protected themselves against the scots.
- 7. To understand Romanisation of Britain.
- 8. About the impact of Christianity.

Key skills-

 $\ensuremath{\mathsf{I}}.\ensuremath{\mathsf{To}}$ identify a primary or secondary source and use them to understand the past.

- $\boldsymbol{2}.$ Use the term AD and BC correctly.
- ${f 3.}$ Describe the characteristics of a range of significant groups from the past.
- $\mbox{\mbox{\boldmath μ}}. \mbox{\mbox{Use}}$ a range of information to ask and answer questions about the past.

Roman Britain

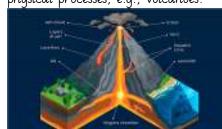
Key Knowledge

- I. To know where the Romans originated from.
- 2. To use geographical vocabulary to describe a volcano.
- 3. To name countries that were under Roman rule



Key Skills

- Take part in fieldwork sketches, observations, and map work.
- 2. Use world maps, atlases and globes and digital/computer mapping
- **3**. Ask and respond to simple geographical questions.
- 4. Identify a range of simple physical processes, e.g., volcanoes.



Geography

Key Vocabulary Rome

Empire City

Volcano Mantle

Crust

Lava flow Magma

Vent

Ash cloud

Pompeii



Art

Key Vocabulary Collage Tessellation Overlap/overlay Montage Photomontage Mosaic

Technique

Composition

Assemblage

Background



Key Knowledge

- I. To know who Hannah Höch was.
- 2. To produce a piece of work inspired by Hannah Höch

Key Skills

- I. Select and arrange materials for a striking effect.
- **2.** Combine different materials in different ways.
- 3. Ensure work is precise
- 4. Use overlapping, tessellation, mosaic, and montage.
- **5**. To use ceramic tiles to create a simple mosaic.





Hannah Hoch-Collage

Key Knowledge

- I. To taste different kinds of bread.
- 2. To be know why bread was important to the Romans.

Key Skills

- I. To research, design, make and evaluate a Roman loaf of bread.
- **2**. To use annotated sketches in design.
- 3. To design based on a design specification.
- 4. Select and use the correct tools to make a Roman loaf of bread.
- **5.** To be able to knead and prove a load of bread.

Food technologybread





D&T

Key Vocabulary

User

Product

Purpose

Design

specification

Food technology

Knead

Sift

Rise

Well

Prove Golden



