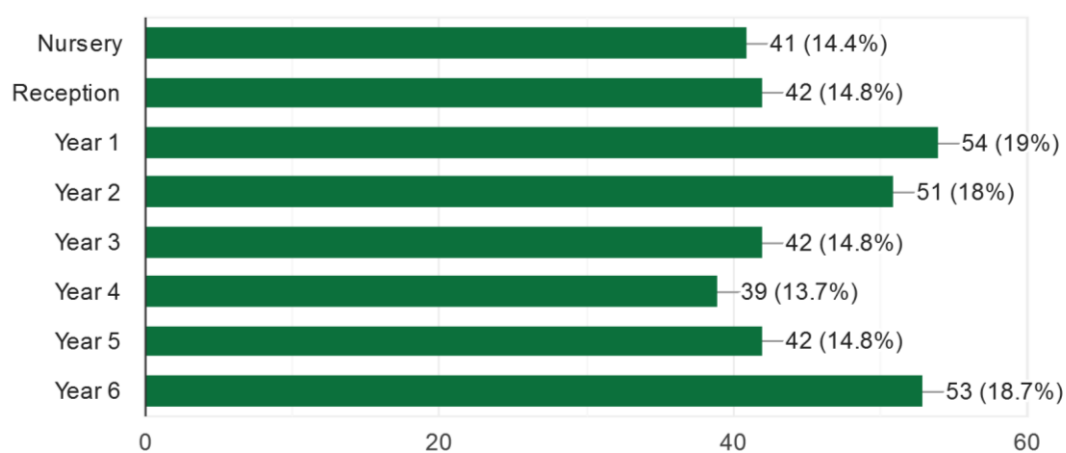


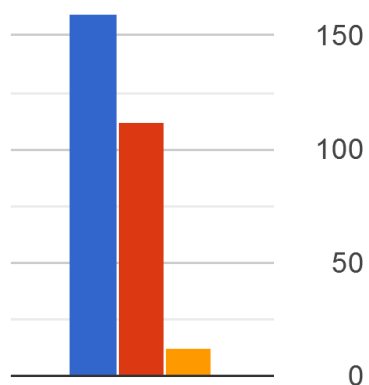
Results of Parent Questionnaire 2018-2019

284 responses were received as indicated below.



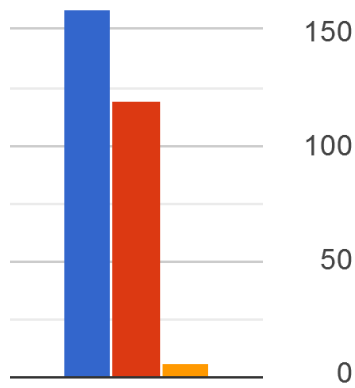
Home - School Relationships

The communication between home and school is good (e.g. Home/ school diaries, parents' evening, school reports, newsletters, conversations with teachers etc.).



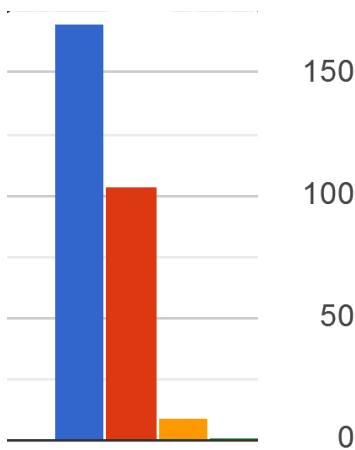
Strongly Agree	Agree	Disagree
160 (56%)	112 (39%)	12 (4%)

The school meets my child’s particular needs



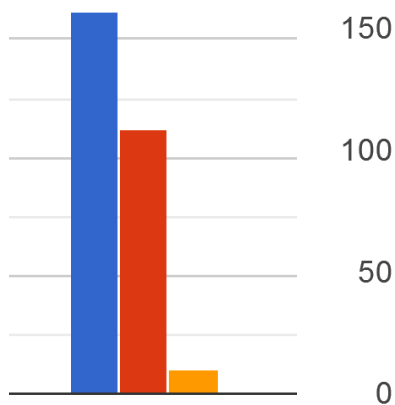
Strongly Agree	Agree	Disagree
159 (56%)	119 (42%)	6 (2%)

I feel comfortable about approaching the school with questions, problems or complaints.



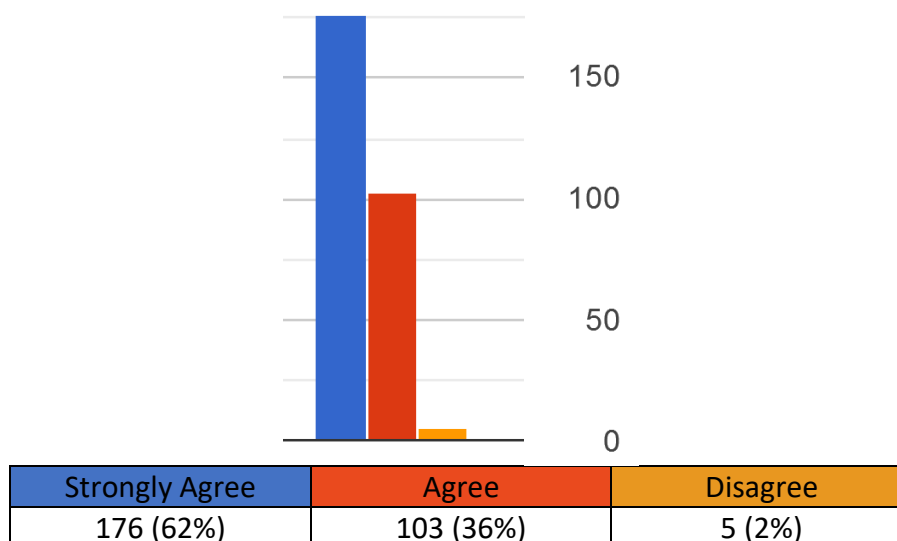
Strongly Agree	Agree	Disagree
170 (60%)	105 (37%)	9 (3%)

Staff explain how I can help my child at home



Strongly Agree	Agree	Disagree
162 (57%)	112 (39%)	10 (4%)

I am kept informed about how my child is getting on (Termly reports, Parents' Evenings, Home/ School diaries etc.)



Parents' Comments on Home-School Relationship:

- I think it is good, getting the children and parents involved to make the school a positive place to attend
- Good communication
- Would like to see spelling test results in diaries
- Very good communication from school
- Miss Cowing has been phenomenal in arranging in-school support for my children when circumstances at home have been difficult. I am grateful to be able to rely on her involvement in leveraging support for my kids to help them settle. Thank you.
- I'm happy with all of the resources my child is given from school
- Great
- Astonishing
- Most of the stuff my child is learning at school she explains to me of an evening and shows me what she's been learning
- I love the reports and academic parents' evenings we have, however I strongly feel that a conversation should occur with your child's teacher/teachers about their personal skills and development. I felt saddened to walk away from both the numeracy and literacy parents evenings knowing that my child was working at greater depth yet I had no sense of how they are as a person in class. The teacher focused heavily on a written list of scores and didn't provide a snap shot of how my child interacts/ behaves and is perceived. Any information I gathered was from me probing. I really like to provide my child with praise not for just academic achievement but for important life skills- kindness, patience, humour, determination etc. This would be even more important for those children that are not academic. Please consider the importance of incorporating this into sessions
- Staff seem ready to help and listen if I have any concerns about my child
- I agree but also add that as a parent I have had to be proactive to get meetings sorted as not always offered

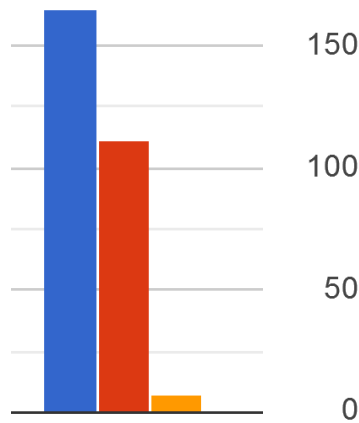
- The parents' evenings and workshops are well arranged to keep us informed. Although I would have liked the tapestry to have been completed as it's a great insight into how my child is doing at school. The school newsletters and Twitter are great at keeping me informed and the text service to act as a reminder for events along with regular information such as letters being sent home. I am aware that I can request to speak to a teacher if required.
- I have always felt that there isn't enough personal communication between teachers and parents. My child was put into an intervention group following a low test score and I only found out because he told me. I then tried numerous times to contact the teacher to no avail, wanting to discuss how I could help my child at home. I had to wait for parents evening in the end. I don't feel like communication between working parents and teachers is very easy and two parents evenings a year where one is solely maths focus and one is solely English focus per year doesn't seem enough to me. I often feel quite disconnected in terms of knowing how my child is doing/progressing with his schoolwork. My child's class teacher is not his maths or English teacher so there is even less opportunity for a working parent to talk with the child's class teacher. I have a colleague at work whose school use an app where parents and teachers can communicate, which I feel would be much more useful and accessible for working parents. Also, a lot of schools now seem to use Parent Pay for payments of clubs and trips etc. This would be so much easier than sorting out cash every time something needs to be paid and entrusted the child to deliver it safely to the teacher/school office (especially significant sums for trips etc). I always attend inspire workshops, open weeks etc. and find this to be a great way of showing how the class interacts. The twitter page is also well run and I enjoy being able to see pictures of what my child has been doing at school.

School's Response to Comments about Home- School Relationships:

- **It is lovely to read the positive comments parents have provided.**
- **With regard to wanting to know more about how a child is progressing outside of formal parents evenings - there is the opportunity for parents to make an appointment with a teacher at any time in the academic year if they wish to discuss their child's progress. If parents wish to do this they just need to approach a member of staff at the end of the school day to arrange a mutually suitable time.**
- **School is currently looking at a variety of providers in order to offer parents the facility to make payments online. We will keep you posted as soon as we have found a suitable provider.**
- **School produces a termly report that gives an indication of a child's effort attitude and behaviour in class.**

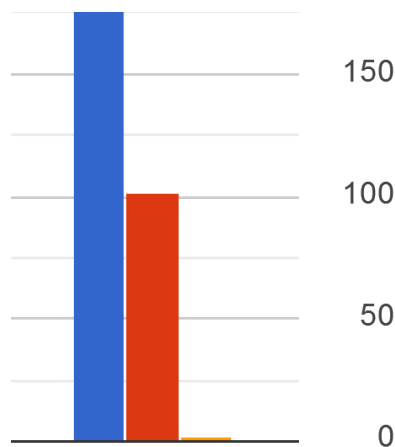
The Learning Experience

My child is making good progress.



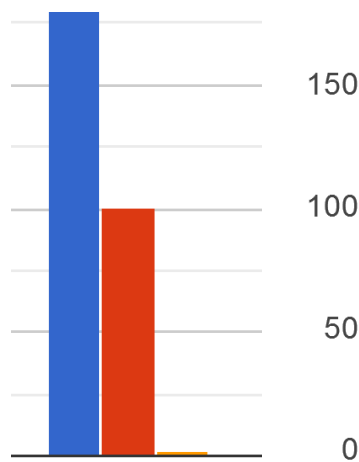
Strongly Agree	Agree	Disagree
165 (58%)	111 (39%)	8 (3%)

Teaching at school is good.



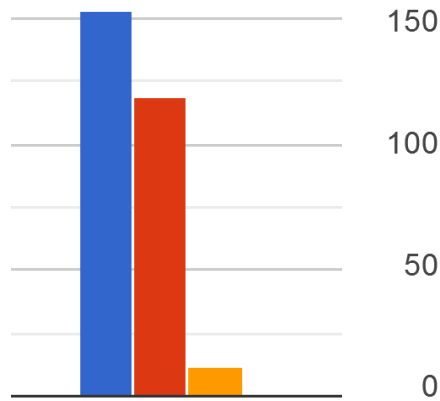
Strongly Agree	Agree	Disagree
180 (63%)	102 (36%)	2 (1%)

Staff expect my child to work hard and do their best.



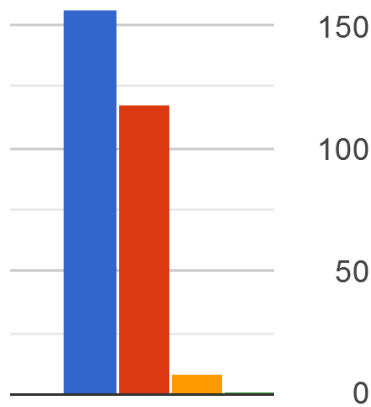
Strongly Agree	Agree	Disagree
181 (64%)	101 (36%)	2 (1%)

The school sets appropriate homework



Strongly Agree	Agree	Disagree
153 (54%)	119 (42%)	12 (4%)

The school makes sure my child is well prepared for the future.



Strongly Agree	Agree	Disagree
156 (55%)	119 (42%)	9 (3%)

Parents' Comments about the Learning Experience

- I think there is too much pressure on the curriculum instead of teaching the kids through play. They should actually spend more time outside in my opinion
- I just find sometimes there is a lot of homework for my child to complete and with me working to 6 in the week days, I find it extremely hard to fit homework in. My child has always completed it and its always in on time BUT sometimes we won't have enough time to do spellings as well as reading etc.
- Communication can be stronger and anything important going on in the school i.e. non uniform/book day- parents should be notified well in advance via letters and not left to read newsletters

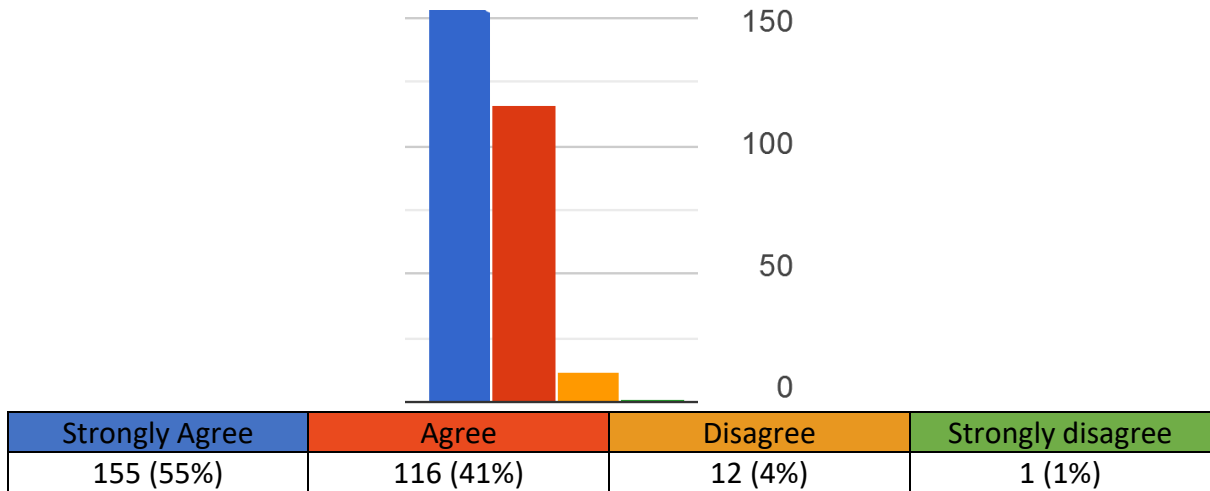
- As hard a task it is for us to teach a child to read and write I am glad at the help we receive from the school and am surprised when I catch my son reading or counting by himself.
- My child enjoys the learning at the school.
- Sometimes there is too much homework – on top of reading and spellings - sometimes children learn through doing and having experiences - there needs to be a balance
- Please give more homework.
- My child has progressed well throughout the school year
- I have seen the staff always providing a relaxed environment to nurture the best out of our children. It is clear that the children enjoy learning, are challenged and the teachers are given the freedom to use facilities to allow this. The teachers I have spoken to understand what my children abilities are and where they need to develop. I value the suggestions to help improve their development to ensure they reach their full potential.
- I'm very happy about my daughter progress
- I would really appreciate if school can set learning objectives and homework based on it.
- I wish my son had had more homework assignments given which would have enabled him to cope with rigorous academic demands of the future
- Would like to say neither agree nor disagree to whether prepared for the future
- My child is making good progress. I would like to see more extension activities set for homework. Particularly for more able pupils or to promote a particular interest. My child was doing great with her learning new words and although Reception has a read and choose a book on a Friday, the uptake was poor and my child asked me not to go as no other parents were there. I would welcome the opportunity to be able to use the school library with my child and be able to have storytelling sessions etc. More clubs in the holidays would be good.

School's response to Comments about the Learning Experience:

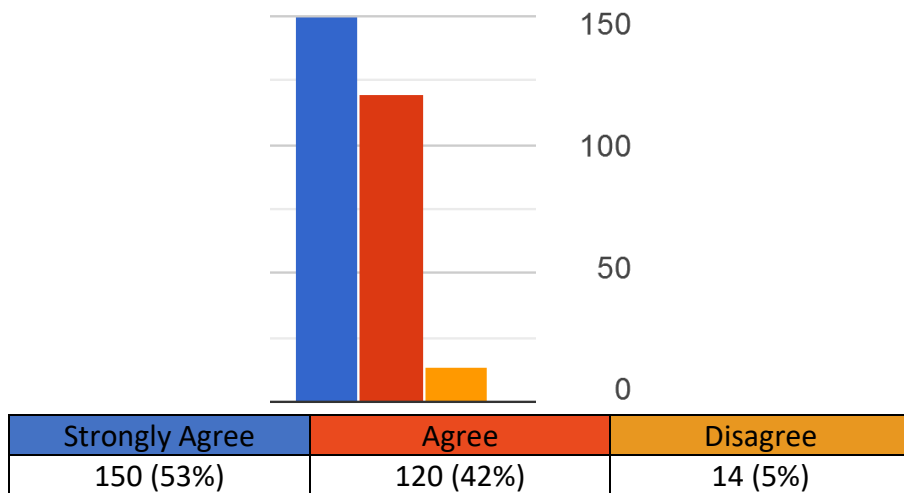
- **Homework is always a contentious issue as the amount of homework parents would like to see set varies. We at St. Bernadette's believe we have found a balance in the amount of homework we set with reading, spellings and a piece of Mathematics and English set each week.**
- **Where possible we notify parents at the beginning of the term about important diary dates. These are emailed at the start of an academic year and are available on the school website and inside pupils' diaries. We also use the texting service to remind parents of important dates nearer the time.**

Making a Contribution

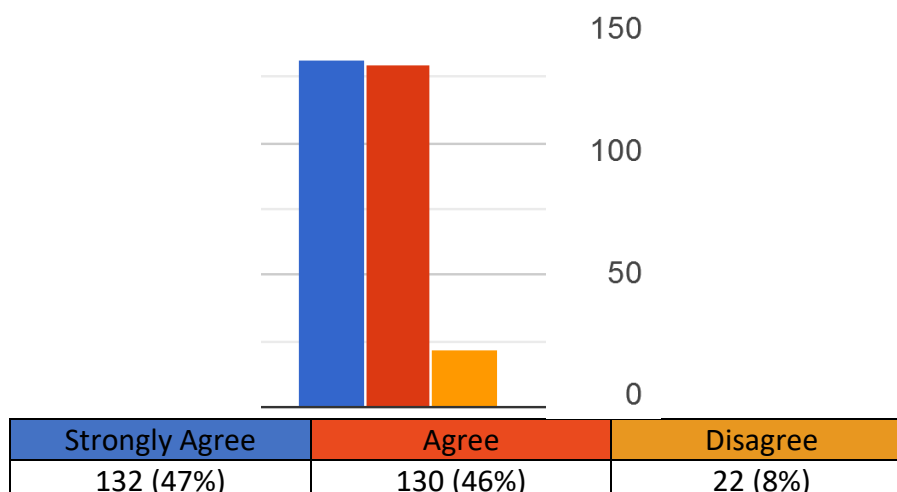
The school gives my child opportunities to make positive contributions to their class group or school (e.g. school council).



The school gives my child opportunities to make positive contributions to the community outside school.



The school asks my child for their views about important things in school.



Parents' Comments on Making a Contribution:

- Children who feel shy or worried/scared should be pushed forward or given more opportunity to answer more questions during class.
- Apart from the school council where do the children have an opportunity to voice their opinions?
- The children are encouraged to partake in many activities and funding events. What stood out is how a recent incident with a teacher outside of school was handled. The school demonstrated that it is a school who value their staff and that everyone is part of the St Bernadette's family. My daughter wanted to give something nice to the teacher to show that she was thinking of him. It allowed me to deliver home a message to my children
- I'm happy with the way my child tells me about things he has learned at school
- The teacher encourages me and my child which I really appreciate
- I feel the school needs to up their game significantly with charity and social events. It's so important for the children to engage with the community and recognise the importance of helping others and while this can and should be led from home the school should take a responsibility too and I don't believe it does as much as it could to do this, outside of parish fundraising
- To my knowledge they have not been asked for any views regarding the school
- We regularly partake in charity events at the school and always welcome any opportunities to get involved. Not sure how my child who is in Reception has had her views taken into consideration?
- My child does tell me that he is asked about his thoughts on issues such as recycling, bullying etc., even politics! I know that the school supports local parishes and charities and that the children are very involved with this.

School's Response to Comments about Making a Contribution:

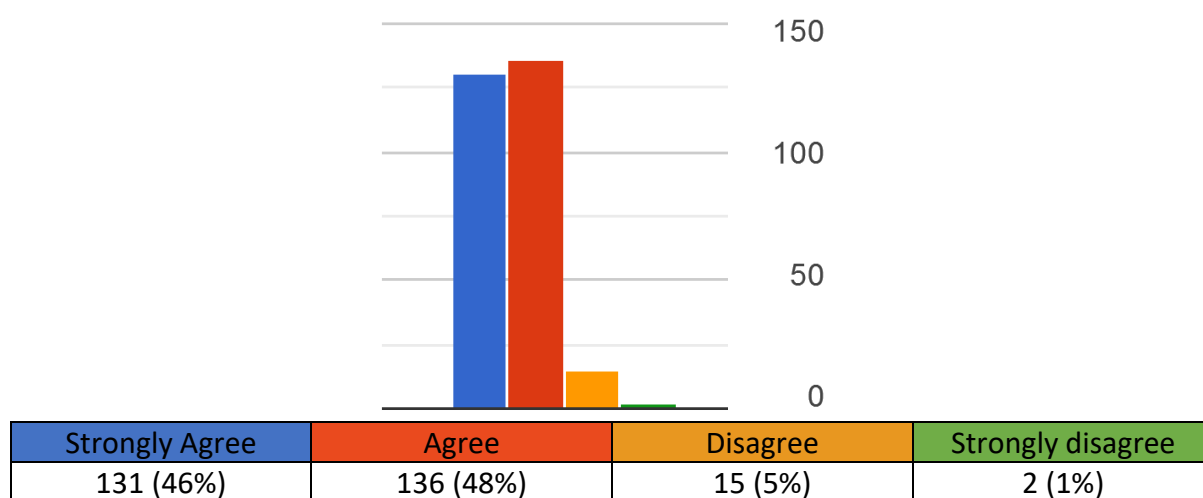
- **The children are heavily involved in lots of fundraising opportunities and some events in the wider community such as: the choir singing at various locations at Christmas time, litter picks in the local area, contributing to a Ward meeting with Councillor**

Iqbal. The children often participate in various sporting fixtures. The children have also been involved in tree planting and creating and delivering packs to the homeless.

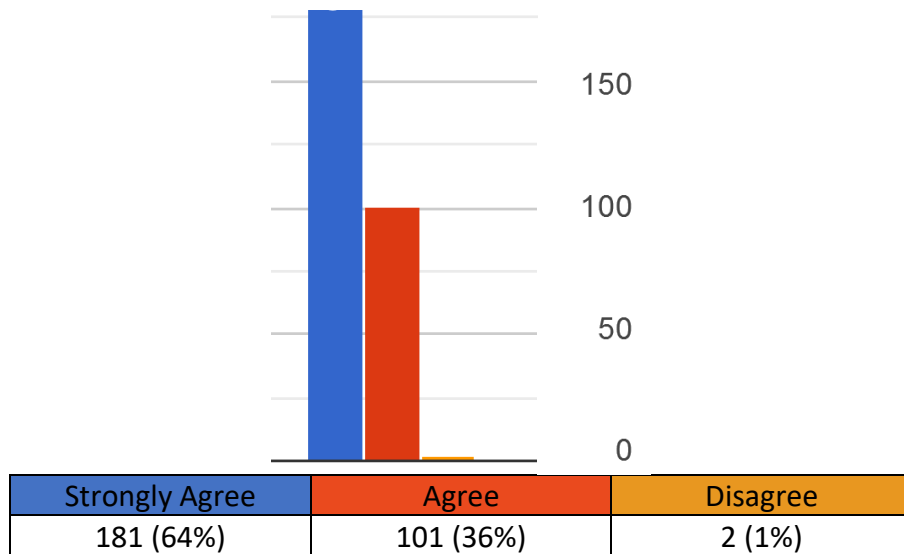
- Each Year band also adopts a charity and spends a half term fundraising for the chosen charity – these charities are chosen by the children in each year band and thousands of pounds are raised across the academic year.
- The children are also involved in fundraising during Lent for the Fr. Hudson’s ‘Good Shepherd appeal’.
- Children in school donated chocolate to the Holy Family Christmas Fair and some pupils ran the chocolate stall.
- Many events which the children are involved in are communicated on the school website or on the Twitter feed and do not always feature on the School Newsletter.
- The school will continue reviewing how it can make a greater contribution to the local environment- perhaps working with the council to organise litter picks and other such events.
- Within school, the pupils are given various avenues to express their thought and ideas within class discussion and through their class school council representative. Pupils in KS2 are also asked to complete a pupil questionnaire where their views can be sort.

Relationships with Staff and Other Pupils

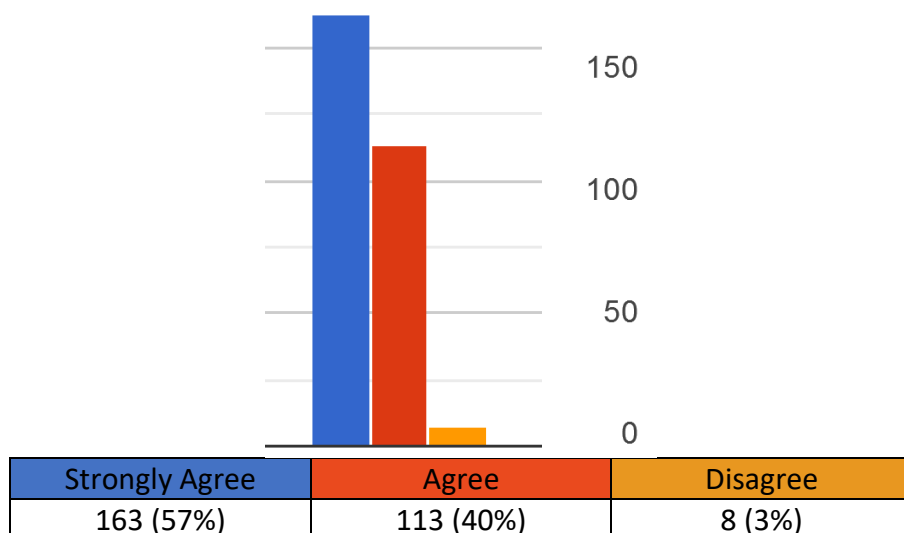
The school deals effectively with unacceptable behaviour.



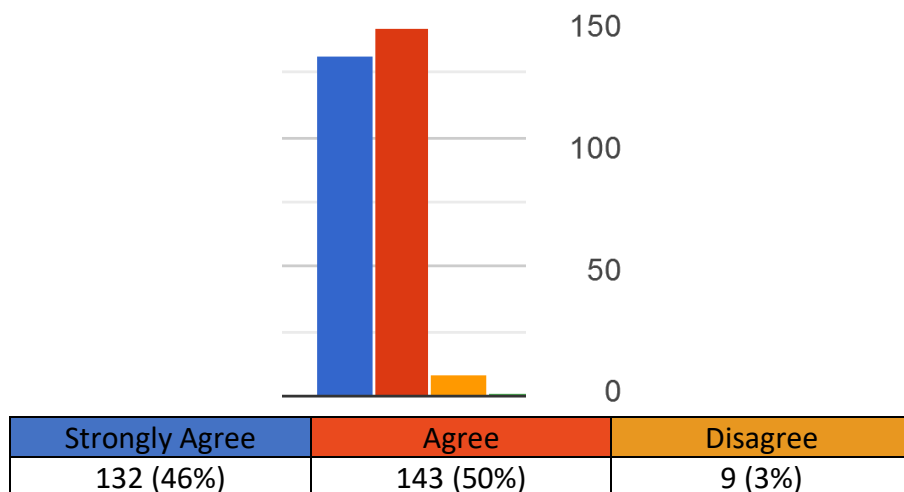
The school teaches my child to respect people from different backgrounds, races, religions etc.



Staff treat my child fairly



Pupils at the school behave well



Parents' Comments about Relationships with Staff and Other Pupils:

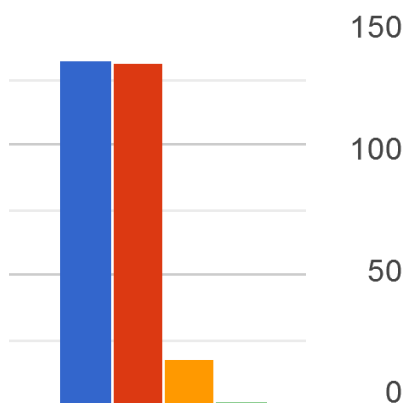
- Very good
- My son has ADHD and he is not understood by some teachers and they see him as a naughty child who doesn't listen. But sometimes he can't help the way he is.
- All staff friendly and friends too.
- My Child loves school
- My children feel comfortable in speaking to their teachers about issues that affect them in both their personal and home life.
- The majority of students' behaviour is excellent. However, there are ongoing issues with the same few girls constantly.
- Staff are great and very on top of the pupils well-being and welfare
- Satisfied
- Good to see there's a line drawn on things not to do
- The overall behaviour from what I have seen of pupils is fine, however there is a small minority who display negative and poor disruptive behaviour. This isn't surprising considering some of the parents and their standards of behaviour and demeanour around the school premises. Many of them would make some of the creatures on the Jeremy Kyle show look like pillars of the community! The parents code of conduct email was a welcome response to parents etiquette however it will probably fall on deaf ears!!
- I am unsure the children are taught to respect difference so put disagree here

School's Response to Comments about Relationships with Staff and Other Pupils:

- **As part of the school's RE and PSHE curriculum students are taught to embrace difference and learn about other faiths, races, cultures etc. As a Catholic school, we welcome and celebrate diversity as we are all children of God.**
- **The teaching of fundamental British values is embedded across the curriculum and the children are taught about tolerance and respect of others, which is also a fundamental belief as a Catholic.**

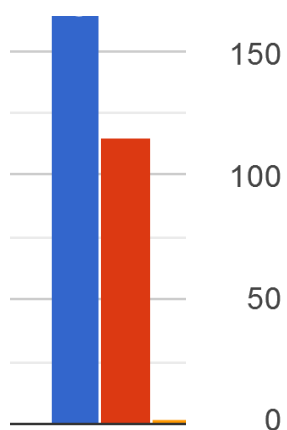
Wellbeing

My child is not bullied or harassed at school.



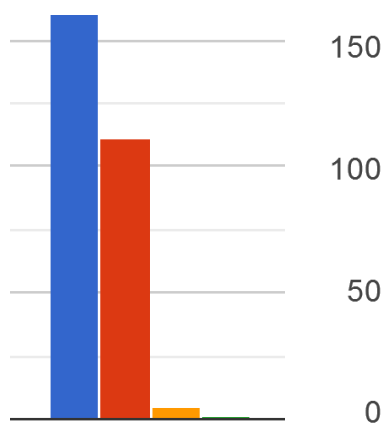
Strongly Agree	Agree	Disagree	Strongly disagree
133 (47%)	132 (46%)	18 (6%)	1 (1%)

I think the school is a safe place for children to work



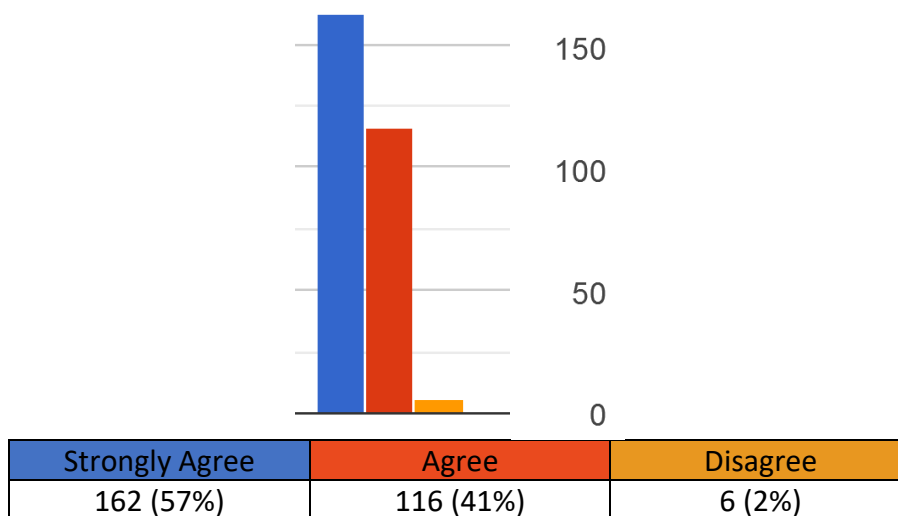
Strongly Agree	Agree	Disagree
167 (59%)	115 (40%)	2 (1%)

School encourages a healthy lifestyle.

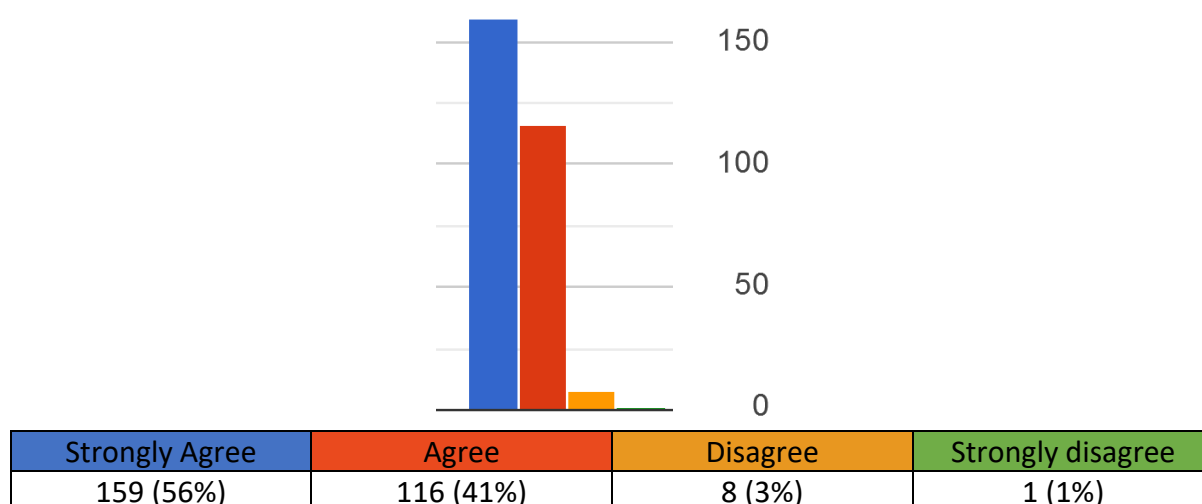


Strongly Agree	Agree	Disagree	Strongly disagree
167 (59%)	111 (39%)	5 (2%)	1 (1%)

The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.



The school works hard to develop my child's self-esteem and confidence.



Parents' Comments about Wellbeing:

- I don't like the idea to reward kids with sweets. I am trying to cut the amount of sweets my child gets at home and would appreciate if school would replace them with some healthy ideas like fruits etc. I also think my child is too young for the information about a sexual relationships, alcohol and drugs.
- Sex education should stay in Year 6.
- The school could work harder with those children whose self-esteem and confidence need building by getting them more involved.
- Just thinking the fence in playground should be completely covered so public can't see children playing at lunch time.
- School mentoring support has been fabulous in helping my daughter unravel how she is feeling with someone outside of her home.
- Happy but I think internet safety needs to be pressed into parents by school as school can only do so much.
- Happy

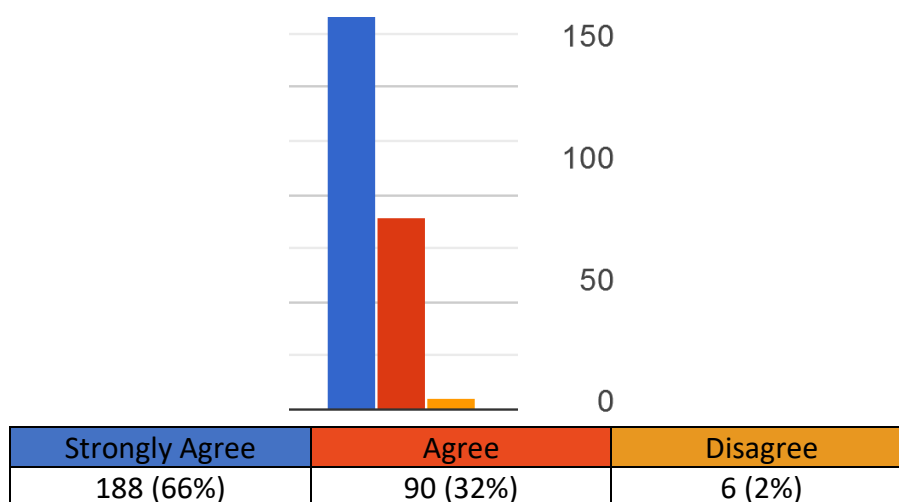
- I agree that children shouldn't have crisps/chocolate etc Mon- Thur. However, I think it's unfair and unbalanced that those that partake in school dinners have a daily option of pudding. While healthy alternatives are given, the majority of children of course will opt for the unhealthy option given the choice. I have fed back about this before and have been advised it is because school dinners offer a balanced meal. I provided a balanced packed lunch each day, however, that does mean I can, or would want to, end that each day with a pudding. I think the canteen should follow suit and offer fruit and yoghurt Mon- Fri
- The children who display challenging disruptive behaviour in early years are the same ones continuing the same patterns of behaviour in Year 5 and 6 so obviously the school behaviour policy is not strict enough and is failing. Not sure if the school have covered the subject of Internet porn in the material shared with children in Years five and six. It poses a real danger of corrupting young people's minds and attitudes so needs addressing. It is so easily accessed online and sometimes by accident children need to be educated about it.
- The school appears to be a safe place and develops my child's self-esteem with daily stickers for good work, awards, star charts, behaviour awards and assemblies. I would like to see more PE sessions and outdoor learning opportunities in the play area as I don't think these are utilised enough. I would like to see a walk to school scheme implemented to encourage more children to walk more. The trips to Eco park are fabulous!

School's Response to Comments about Wellbeing:

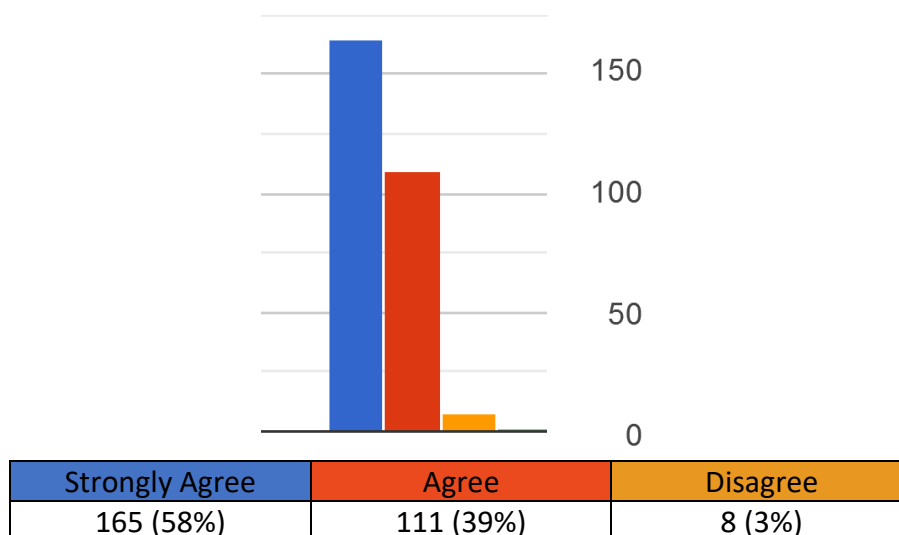
- **The option for fruit and yoghurt is available everyday for children that have school meals and this is welcomed by the children. When cakes are provided for dessert they are very low fat and low sugar.**
- **Internet safety is covered within the Computing curriculum and teaches children to remain safe online. Children are taught what they should do if they come across something that they shouldn't whilst using the internet. The school also deploys a comprehensive filtering system across its network that monitors pupils' internet use. Each year training is provided for parents to allow them to become familiar with the dangers that the internet may pose and how they can reduce these risks in the home.**
- **Each year the children have a visit from the Life Education Service that teaches them the dangers of drugs and alcohol, at an age appropriate level. Pupils in Year 5 are taught about the changes that are taking place to their bodies during puberty and Year 6 are taught about human reproduction and relationships as part of the curriculum.**
- **School tries hard to promote healthy lifestyles and the comment about encouraging children to walk to school is a valid one. School will include this as an agenda item at the next Parents' Forum meeting.**

School Experience and Christian Character

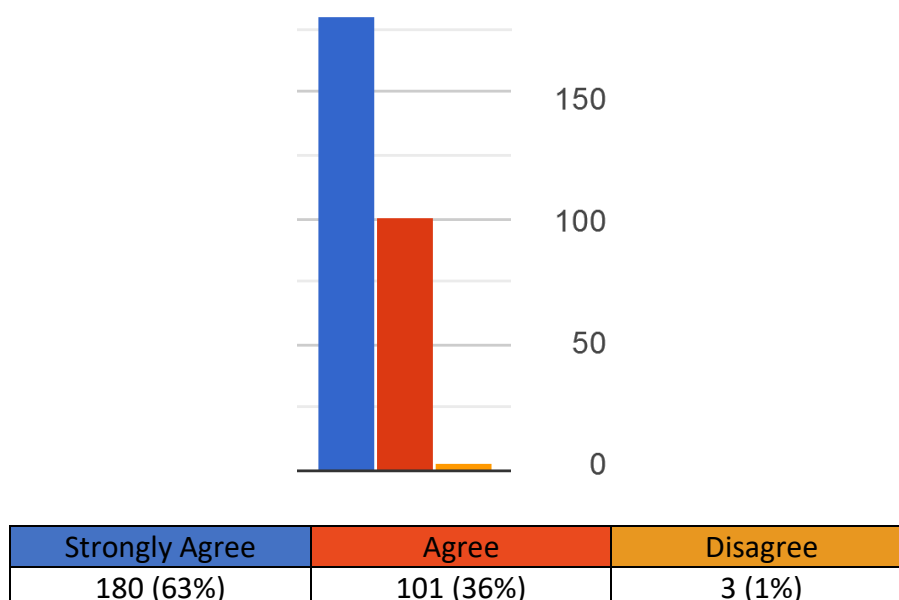
I think St Bernadette's Catholic Primary School is distinctive as a Catholic School.



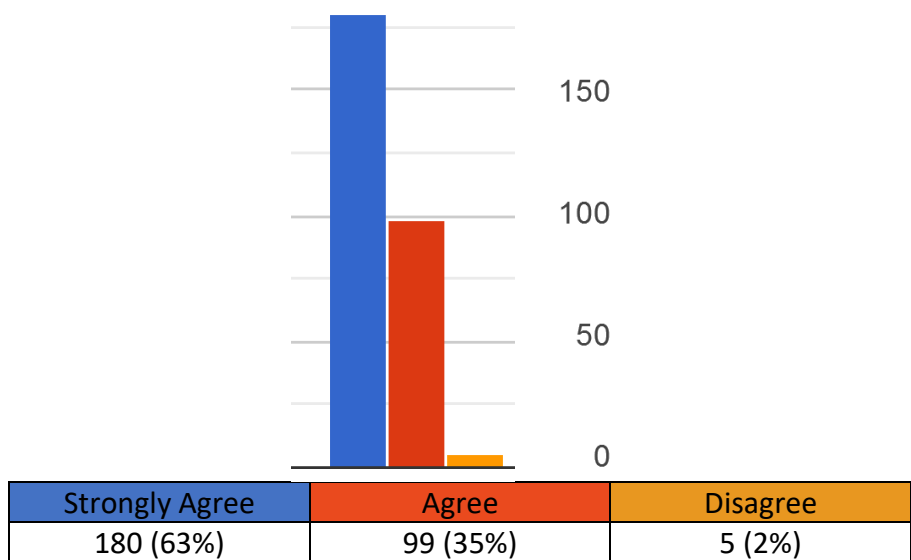
I am familiar with the School's Mission Statement and Motto



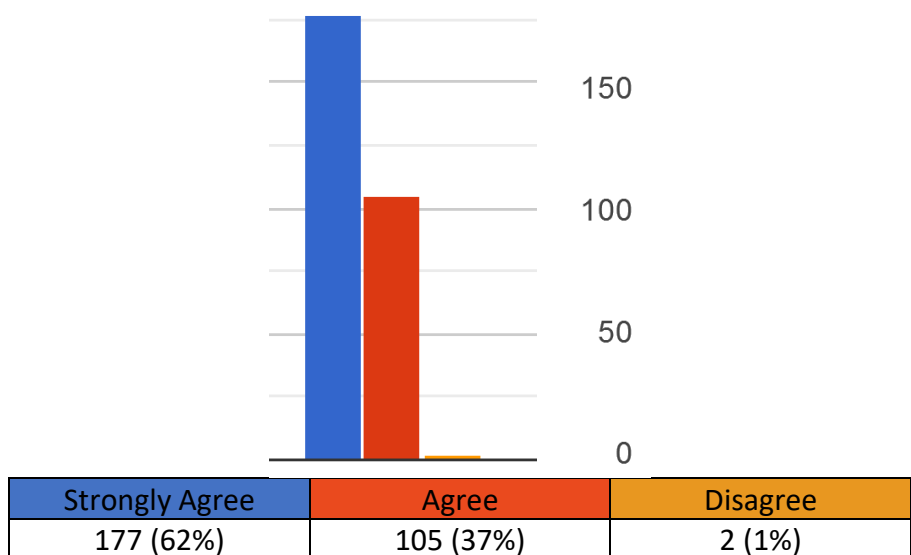
I am happy with the moral standards promoted by the school



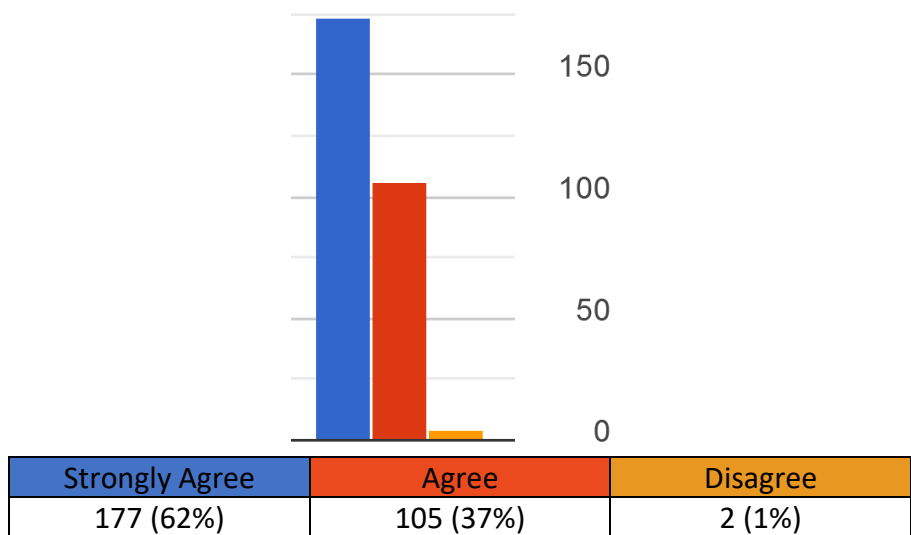
I am satisfied with the opportunities for Prayer, Collective Worship and Celebration of the Holy Mass.



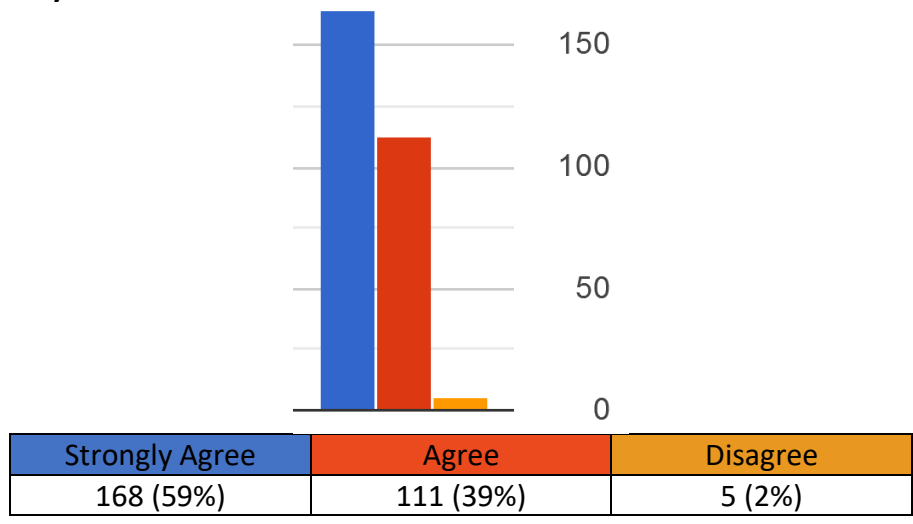
I am satisfied with the school's provision for Sacramental preparation



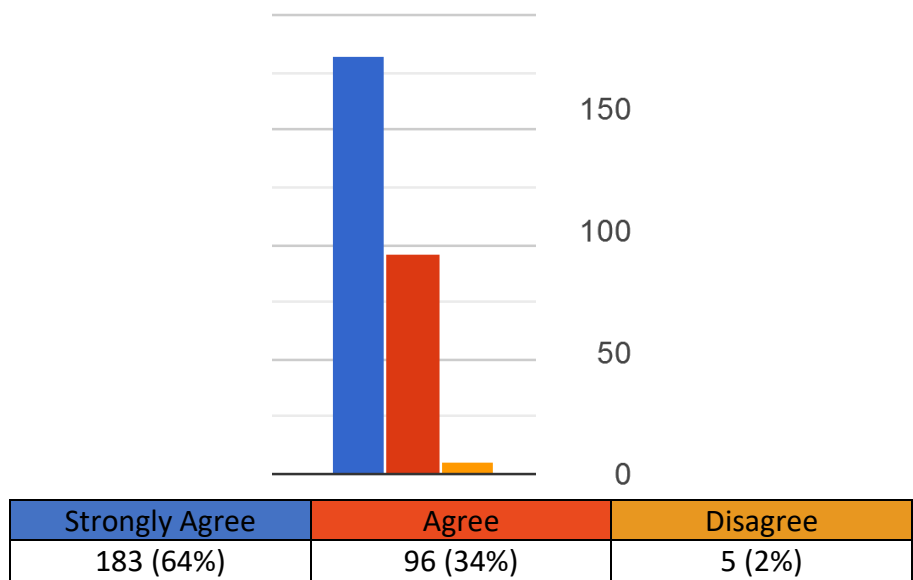
I am happy with the opportunities for pupils' Social, Cultural and Vocational development.



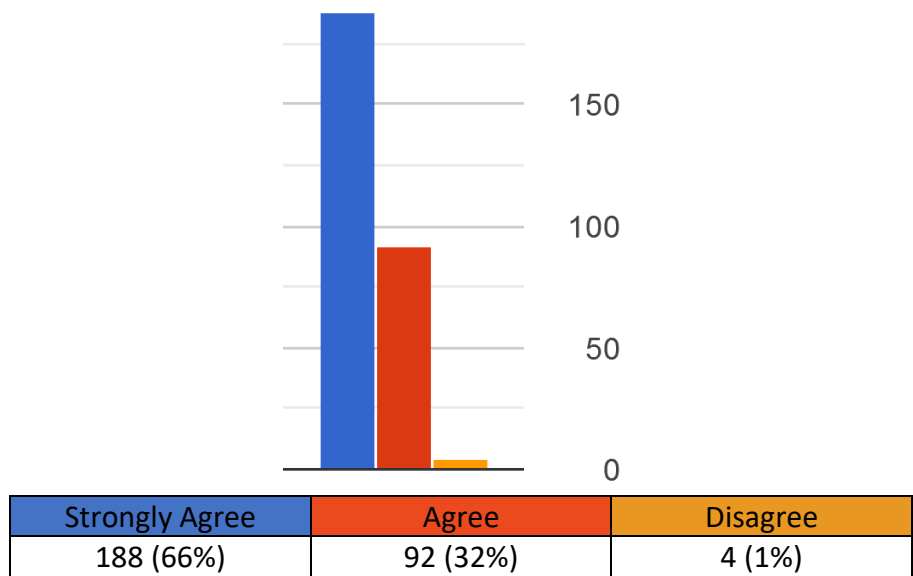
I am pleased with the way school has encouraged and developed links with Parents and the Community



The school is well led and managed



Overall I am happy with my child's experience at school.



Parents' Comments about School Experience and Christian Character:

- Behaviour rewards- stickers are not given to every class in Y6 every week
- The school is a credit with its Mission Statement and Motto, which the children are taught to promote with positivity. It's some parents are who need to be developed and encouraged with their Christian values.
- We are Christian Catholics and in our observation, school management is doing their best to promote Christian values and support my child to develop her faith in church.
- Very pleased with everything overall
- I am happy with this school being involved in the development of my children and a thankful for their time.
- Completely satisfied and happy with staff and school experience
- My children became God fearing and learnt how to pray every night.
- The Christian character helps our own religious ethos which is great
- Whilst I have no issues with my children, I have other family members at the school and also from listening to parents, I do not feel that children with behavioural issues or additional needs are managed well here - there tends to be a shaming culture instead of teachers thinking outside of the box to encourage better behaviour. I am not keen on the behaviour assemblies either as this is a shaming culture being created to tease and rub in to those unfortunate to get a badge that they are not equal or that the other children are better than them! A child with ADHD or other issues may find it extremely hard to get a badge and this is really unfair for them
- I appreciate how much knowledge my child has on his religion
- My child enjoys her time at the school
- I am satisfied my child is getting good catholic values from the school. She can learn more about Jesus and his love.
- The school practices Christian values in all that it does and the children find comfort in this even if they practice a different faith.
- It's very good that school gives a Christian experience
- Well supported.
- Very proud how the pupils are encouraged to continue to keep up the Catholic faith
- Proud of the fact that my child is catholic and is able to practice his faith through school as well as at home
- I feel the emotional and behavioural development the school provides is outstanding. The staff work so hard and I appreciate their efforts so much. The children get to experience so many amazing opportunities and for such minimal cost and I consider us so fortunate to benefit from this. The staff work so hard to ensure the child enjoy and experience such a rounded choice of experiences. Thank you. It is a shame that since the departure of Fr Tony the school and parish seem to have become less affiliated. Now there isn't the same sense of family and belonging. We attend Corpus Christi as a family and there is such a strong sense of community between the parish, parishioners and the school and it's sad the same does not seem to exist any longer. It would be lovely to see this built upon.
- The meetings with the current parish priest for communion and confirmation seem to be an opportunity to make parents feel guilty or inadequate in supporting their child to follow the faith. He appears to have little understanding of the challenges of bringing up children in a multi-cultural community where their faith is not shared by everyone. Previous spiritual values have been more inclusive and understanding and perhaps he needs to think more about the children's faith and less about the parents' shortcomings. The meetings have become very negative and disheartening.

- The school is unfortunately losing its character as a strong Catholic school and this is not down to education or direction from the teaching staff - it is because of the amount of non-Catholics and atheist children who now attend the school. This is mainly down to the geographical area where the school is situated.
- We are not Catholic but adhere to Christian principles and the school promotes these well

School's Response to Comments about School Experience and Christian Character:

- **Sometimes the geographical distance between school and the Church can make it seem like the links with the parish are not as strong as they should be. We would kindly welcome any suggestions as to how the school can become more involved with the parish.**

Additional Parents' Comments:

- It would be helpful if there was a parent pay system. I rarely visit the school due to working and find it difficult to pay for my son's school meals often resulting in late payments. It would be very helpful if I could pay online
- I feel SATs puts way too much pressure on children. Homework leading up to SATs makes my child stress a lot, because she feels it's another test. I am sure all schools do it. But I feel the pressure is on children from Jan until May. It is a long time for a child to be under pressure. Just my opinion, I am sure a lot of children feel this pressure too. Maybe some cope better than my child does?
- Attendance communication and any issues my child has experienced is not always communicated effectively to the relevant parties.
- Since starting this school my child has come on leaps and bounds not only in terms of her performance but in confidence too. My daughter adores her teachers and likes going to school.
- I thank the staff and teachers for my children's learning and teaching.
- Both my children are happy at school and enjoy attending.
- The school really teaches the children well about what life is all about being good.
- Will miss sending my children to the school. Thank you for all your efforts.
- The termly report should be more detailed. Colour coding does not give information of the progress (even if minimal) of the child.
- Overall, I do not believe the way sickness is dealt with is fair or moral. I find it unacceptable for staff to feel they can integrate and harass parents for valid sickness absences. I come from a medical background and feel that the medical advice being given to a child in relation to their sickness is a great cause for concern as staff members do not have any formal medical training- I feel that this has been the case with my experience with Mrs Shalvey.
- Thanks a lot to the school staff for helping us to educate and develop my children
- I am happy to send my child to this school.
- I apologise for writing a lot but wanted to share how great the staff are at St. Bernadette's. I feel blessed that my children are part of this school and their needs are given priority over everything else. Hats off to Miss Cowings in doing the tea rounds at parents evening - speaks volumes!
- Brilliant school all round! Very happy parent :)

- Very happy with St. Bernadette's
- Super happy with St. Bernadette's school
- Thank you for another year of providing my child with such an enriching and supportive schooling
- St Bernadette's is generally a great school apart from issues raised previously. The leadership shown when Mr Wayne was attacked and hospitalised was handled excellently. There were lots of rumours going around before we started back after half term and the fact that an email was sent out early on the Monday stopped the rumour mill and showed great leadership. I truly believe that the power of prayer have helped Mr Wayne in his recovery.
- I would like to see more sessions on difference in terms of race in particular, as the children seem to come to school from environments where racist language is acceptable. School could address this more as a whole school objective in assemblies or group topics or part of international week etc.
- I am generally happy with the school in terms of how my child feels about school and the experience that they have. I just feel that the experience for parents isn't so great at times. I think communication could definitely be improved and if there is funding available. It would be good if school could move with the times with regards to implementing electronic processes for payments and communication. I also feel that wrap-around care would be so beneficial to a lot of parents. I personally have not been able to get my child into breakfast club so far and know of other parents who have also found this to be an impossible task. There is no after-school wrap-around care which parents could pay for. It feels a bit like St Bernadette's is not in touch with the needs of and difficulties faced by working parents.

School's Response to Additional Comments:

- **We are currently reviewing a number of electronic payment systems for parents and hope to be able to offer this method of payment from September 2019.**
- **Teaching assistants within school are all first aid trained and have regular update training. Advice is sort from these staff when appropriate. Furthermore, with regard to the length of time required for absences due to various illness, guidance is followed from Public Health England and the NHS.**
- **It is lovely to read all the positive comments about the school which affirm our commitment to ensuring your child has the best learning experience possible. As a school, we will continue to review our practice and look at how improvements can be made. The school appreciates all the comments that have been received and will act upon them to make the children's educational journey as enjoyable as possible.**