## History

#### Key Vocabulary

Chronological order **Artefacts** Sources Allies Axis Blitz Evacuation



#### Key Knowledge: To know...

- To know the key events in WW2 and when they took place.
- 2. To know how the Blitz and evacuation. occurred and how people kept safe.



#### Evacuation

#### Key skills-

- Place a range of objects, people and events beyond own experiences in time order.
- 2. Use simple sources of information such as artefacts, photos and books to answer simple questions about the past.



# Key Knowledge: To...

- To know the countries involved in WW2
- 2. To understand the differences between urban and rural areas.



#### Key Skills

- . Use world maps, atlases and globes to identify world countries, continents, oceans, capital cities etc.
- 2. Use simple Geographical words to describe the human and physical features of an urban and rural area.



#### Cleography

#### Key Vocabulary

Urban. Rural Human Physical Country Continent Ocean Capital city



#### Art

### Key Vocabulary

Textures Shapes Colours Primary Secondary Mood.



### Key Knowledge

To know about the artist I S Lowry.



- I. Use brush techniques to produce different textures and shapes.
  - 2. Mix colours.

Key Skills

3. Create different moods using colours.





L.S. Lowry-painter

#### Key Knowledge

- Identify the cam within a simple mechanism and explain how movement is changed.
- 2. Describe the way in which a cam changes rotary motion into linear motion.

#### Key Skills

Select and use an increasing range of tools to cut, shape and join materials and components.

# D&T

#### Key Vocabulary

Tools Cut Shape Join. Mechanism Ca.m. Rotary motion I inear motion.





