

Winter: Winter is the coldest time of the year. It is one of the Four seasons. Winter comes after autumn and before spring.

Simple facts about Winter:

- **Winter** is the *coldest* season
- Snow falls in the **winter**
- *Trees stop growing* in the **winter**
- *Plants stop growing* in the **winter**
- *Nights are longer* in the **winter**
- *Some animals hibernate* in the **winter**

Reading and Rhyme Spine

Rhymes and Poems

Little Bo Peep
Five Little Men in a Flying Saucer
One, Two, Buckle My Shoe
Five Little Ducks

Additional Texts

The Snowy Day
Robin's Winter Song
One Snowy Night
Stick Man – change in seasons

Helicopter Stories / Poetry Basket

Let's Put On Our Mittens
I can Build a Snowman



Winter

Spring 1
Knowledge Organiser



Real Life Experiences

Winter walk through the playground- observing the changes of winter

Safety talks - dangers of frozen lakes and ice. How to be sensible and make the right choices.

Important Dates:

Maths Open Morning – 8th January
World Faith Week – 2nd February
Safer Internet Afternoon – 10th February

Festivals, Celebrations and Key Events

Safer Internet Day – 10th Feb
Valentine's Day – 14th Feb
Chinese New Year – 17th Feb

Key Vocabulary

Snow, cold, ice, icicle, melt, freeze, drip, wintry, white, blizzard, north pole, south pole, igloo, polar bear, penguin, Inuit,

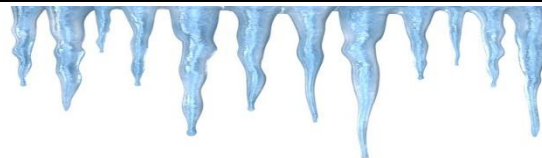
Cultural Capital and British Values

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:

Valentine's Day – 14th February
Chinese New Year – 17th February - awareness of traditions in other cultures



Why not travel through a winter walk with the Natural History Museum?



Understanding the World

Past and Present	The Natural World	People Cultures and Communities
<p>Seasons – Winter – Look at pictures from Winter in the past compared to pictures of winter in the present.</p> <p>Are there any differences? Does it look the same? What differences are there? What things do they use that are different?</p>	<p>Story - Lost and Found.</p> <p>Comparing contrasting environments – Birmingham and the Antarctica. Being able to observe and talk about what might be the same and what is different.</p> <p>Materials Including changing materials – testing different materials to find out which are waterproof. Why are they not waterproof? What has happened to the material? Make a new material for the umbrella (from the Lost and Found story).</p> <p>Materials Including changing materials – Observing ice left in different conditions. Ice left outside, ice near the radiator, ice in the fridge. Which one melted the quickest? Which one held its form for longer</p>	<p>Chinese New Year – Learn about the people, traditions, location, art, dances, foods enjoyed by Chinese people all around the world. Relate to the surrounding environment in which they live. Talk about their own traditions and customs. – <i>We recognised that people have different beliefs and celebrate these in different ways.</i></p>

Expressive Arts and Design

Creating with Materials	Being Imaginative and Expressive
<p>Chinese New Year – Dragon Mask- Decorate a dragon mask for our dragon dance. What colours could you dragon be? Would his scales be shiny? Would he look angry or happy? Different art media to be used; cotton buds, pencil ends, finger tips, paint brush, straws etc.</p>	<p>Poetry Basket – Use the Spring 1 poems to promote speech and language and story-telling.</p> <p>Chinese New Year Dragon Dance: https://www.bbc.co.uk/teach/school-radio/ks1-dance-let-move-chinese-new-year/zj2crj6 - Listening to a story and following with movement and actions.</p>