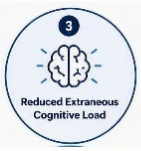
Inclusion in Art and Design.



Clarified essential learning and core objectives so that teachers can clearly identify the knowledge, skills and artistic techniques that are most important for future learning across the seven art disciplines.



Strengthened progression by making explicit links between prior learning, new learning and future application. Children revisit and build upon skills in drawing, painting, sculpture, printmaking, textiles, collage and digital art through increasingly challenging opportunities.



Reduced extraneous cognitive load through carefully sequenced lessons, clear modelling, high-quality visual examples and manageable steps that allow pupils to focus on the intended artistic learning.



Strengthened vocabulary instruction through explicit teaching, dual coding, retrieval practice, widgets and artist flashbacks. Key artistic vocabulary is introduced, revisited and applied in discussion and practical work.



Built purposeful retrieval into lessons, enabling children to recall relevant artists, techniques and knowledge before applying them in new contexts.



Increased opportunities for oracy and artistic discussion, with pupils analysing artists' work, justifying artistic choices and evaluating outcomes through structured talk, sentence stems and gallery walks.



Improved accessibility for pupils with SEND and SLCN through visual supports, dual coding, scaffolds, sentence stems, structured discussion and the use of the *I Do, We Do, You Do* approach to modelling artistic techniques.



Maintained a shared ambitious curriculum for all, with scaffolds used to support access rather than reducing challenge or creating different tasks.



Focused on meaningful artistic outcomes, ensuring sketchbooks, practical work and evaluations demonstrate learning, reflection and progression rather than unnecessary recording.

The key shift is towards an Art & Design curriculum that is **ambitious, inclusive and carefully sequenced**, enabling all pupils to acquire, remember and apply artistic knowledge, skills and vocabulary with increasing confidence and independence.