

**St. Bernadette's Catholic Primary School
School Improvement Plan**

Area for development: Pupil Premium

Rationale: From analysis of data, Pupil Premium children still do not perform as well as non-pupil premium children.

Points for Action	Provision	Lead Person	Outcome with timescale	Cost	Evaluation
1) To review provision for Pupil Premium children with regard to emotional and mental health needs.	<p>Dr Deborah J. Benjamin (Ed Psych) to provide training for staff with regard to helping children to recognise and control emotions.</p> <p>Children who struggle with emotional needs to be prioritised to work in small groups or 1:1 with 'Tappy Twins' Lead</p>	<p>N. Lavin R. Bhella - Kelly 'Tappy Twins' Lead Dr Deborah J Benjamin</p>	<p>Staff will have received training with regard to helping children recognise their emotions. Staff meeting during Autumn term. (04/10/17 & 29/11/17)</p> <p>Pupil Premium children who are having difficulties regulating and controlling their emotions will have received support from 'Tappy Twins' on 1:1 or small group basis.</p> <p>Ongoing - Weekly</p>	<p>Cost of Emotional Coaching training from Ed Psych</p> <p>Cost of 'Tappy Twins' Lead £180 for 1 afternoon per week.</p>	
2) To allocate a Pupil Premium lead for each year band.	<p>As part of the performance management process a Pupil Premium lead to be allocated who will be responsible for overseeing the provision and impact of Pupil Premium intervention within their year band.</p> <p>Time will be given to meet with those staff responsible for delivering the intervention and also to feedback and review impact.</p>	<p>A. Carroll Allocated Year Band lead</p>	<p>Targeted intervention will take place with Pupil Premium children focusing on specific needs within the year band.</p> <p>Clearer oversight of the impact of each intervention will be gleaned through case studies and regular contact with those providing the intervention.</p> <p>Interventions will be reviewed each half term looking at the impact and whether changes need to be made.</p>	<p>Release Time</p>	
Review					

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3) Teaching assistants to be used to improve children's basic skills through interventions for Reading, Writing and Mathematics	TAs will be timetabled to teach discrete elements of Reading, Writing or Mathematics that children are struggling with (e.g. Spellings, handwriting, number bonds, times tables). TAs to receive training on teaching handwriting and number facts.	A. Carroll Year Band Lead for Pupil Premium	Pupil Premium children will have better acquisition of the basic skills needed to help them access the curriculum and will have greater confidence to help them progress more. Ongoing - groups to be reviewed half termly with Year band Lead for Pupil Premium	£5,000.00	
4) A 'Jackanory' reading club to be established to target reluctant readers	A 'Jackanory' Club will be established with children meeting weekly to read to younger children and to discuss reading books and recommend books to be taken home.	A Carroll J Docker	Children will be engaged more in reading and will have a greater thirst for and enthusiasm for reading. Pupils will be taking more books home to read for pleasure Weekly.	NA	
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5) Easter and Summer School.	Holiday clubs run by school staff in Easter and Summer holidays for those Pupil Premium children who have been identified as requiring extra support. The clubs will run for a week of the school holidays and are designed to enrich the lives of these pupils who may not have a family holiday.	A Carroll	Pupil Premium children will be provided with carefully designed activities that they would not normally have the opportunity to experience. The impact of this will be that these children have a highly stimulating and educational holiday impacting on their emotional well-being, development of relationships with their peers, being safe and enjoyment.	£12,000.00	
6) Homework club	A weekly after-school homework club for identified PP pupils who struggle to complete work at home and/or require extra support.	R Bella-Kelly	Pupils benefit from teaching support provided to help them with their homework. Also self-esteem increases and pride in their work as they always complete homework on time and so do not get into trouble.	NA	
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7) To investigate adaptive learning software to support the learning of Pupil Premium Children.	<p>Various adaptive learning software will be explored which could be used to help develop, enhance and consolidate the learning opportunities provided for Pupil Premium children.</p> <p>If suitable software is found, children will be allocated time to use the software on a weekly/ daily basis.</p>	A. Carroll A. Hulse M. Abbott Year band Pupil Premium Lead	<p>Appropriate adaptive learning software will be sort and children will be timetabled to use the software.</p> <p>Pupils will access the software which will help them learn and ultimately progress at a greater rate.</p>	Cost of software	
8) Early Years Provision	To develop fine and gross motor skills of PP pupils in the EYFS through intervention form TA's as well as providing resources for parents to work with children at home to develop their fine motor skills.	E Finnegan	Intervention and home support will accelerate the development of motor skills as well as concentration. As a result, pupils will be more able to begin writing which will then improve their progress in this area of the curriculum. Ongoing.	£500.00	
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9) Mentoring	Teaching Assistants are assigned a selection of disadvantaged pupils who teachers have identified as those who would benefit from mentoring.	A Carroll Year Band PP Leads	That disadvantaged pupils will be more 'ready to learn' as the emotional issues that they may bring in to school can be discussed with their mentor. This will allow them to be able to concentrate on their learning without the emotional distractions that they may have. As a result, these pupils will make greater progress. Continuous support	£5,500.00	
10) Breakfast Boxes	Breakfast boxes to be provided in each year band for those children who come to school without breakfast. These will be topped up throughout the year.	A Carroll/L Nugent	Research suggests that 2 months extra progress is made from pupils who have a breakfast. The outcome of providing a breakfast box will be that all children in school will have a breakfast and therefore will not be in school hungry. Beyond this, concentration will increase and as a result, academic achievement.	£250.00 approx	
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11) Feedback regarding Pupil Premium to governors	Feedback provided to governors on initiatives in place in school and the impact these have on PP pupils in relation to the whole child including experiences, emotional needs and academic achievement.	A Carroll	Governors are fully involved in the progress and well-being of PP pupils and are able to support and challenge school leaders on the impact that pupil premium provision is having on the progress and development of these pupils.	NA	
12) To provide pupils and their families with support and advice.	Pupil and parent support workers employed in school to provide mentoring and support for pupils as well as their families. Support could include help with housing issues, accessing funding as well as relationship and parenting advice. Referrals of pupils by staff for mentoring and/or counselling, attendance issues and signposting for specific support such as attendance, bereavement counselling, anger management and behaviour issues to specific agencies.	F Shalvey P Payne	Increased attendance, improvement in emotional well-being, behaviour, development of friendship groups, social skills or in general self-esteem. Improvement and stability of home life which in turn improves chances for greater opportunities to reach full potential. Continuous	£25,000.00	
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