

# ST. BERNADETTE'S CATHOLIC PRIMARY SCHOOL

## Geography Curriculum



*Learn to Love, Love to Learn*

Mr Wayne and Mrs McGrath 2022/2023



## Intent, Implementation and Impact

### Geography

#### **Intent**

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. Our Geography curriculum is designed to develop children's curiosity and fascination about the world that will remain with them for the rest of their lives.

Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Yardley, Birmingham so that they can develop a real sense of who they are, where they are from and what makes their local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding.

Through high quality teaching, we develop the following essential characteristics of geographers:

An excellent knowledge of where places are and what they are like, both in the UK and the wider world;

A comprehensive understanding of the ways in which land use changes based on the people who inhabit it.

An enquiring geographical mind that is able to ask and answer relevant questions.

The ability to reach clear conclusions, explain, and present their findings.

A range of fieldwork skills as well as other geographical aptitudes and techniques.

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The ability to express well-balanced opinions, rooted in secure knowledge and understanding about current issues in society and the environment;

A genuine interest in the subject and a real sense of curiosity about the world.

### **Implementation**

We believe that the delivery of the Geography curriculum is as important as its design. Therefore, subjects leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access. These documents also provide a tool for teachers to evaluate against.

A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons, which carefully plans for progression and depth. Key knowledge and skills are revisited and repeated in order to ensure that they are embedded within long-term memory and are always building on what they have learnt before.

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality geography lessons.

Teachers have implemented/ ensured the following:

High expectations for all pupils.

Quality teaching which enables all pupils to understand key geographical concepts/ vocabulary and embed them in long- term memory.

The fluent application of geographical skills, with independence.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Organisation of trips and visiting experts who will enhance the learning experience.

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### **Impact**

Our Geography Curriculum is broad, high quality and accessible to all. It has been carefully crafted to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are equipping them with the essential knowledge to enable them to become responsible and conscientious global citizens.