

The Titanic

History

Key Vocabulary

Iceberg
Wreckage
Northern Atlantic
Ocean
Stern
Bow
Sources
Reliability
Class system
Logbook



Key Knowledge: To know...

1. Why the Titanic was significant.
2. The events of the Titanic's journey.
3. To identify sources and determine their reliability.
4. What life on board the Titanic was like for different passengers.
5. About key figures on board the Titanic
6. Why some people lost their lives.
7. About and discuss the reasons why the Titanic sank.

Key skills-

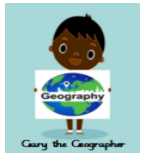
1. Select, combine, and present information from more than one source.
2. Make a reasoned judgement about the validity of the different representations of the past.
3. Describe the characteristics of a range of significant groups from the past e.g., different passengers.

Geography

Geography

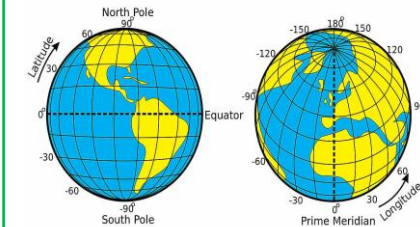
Key Vocabulary

Longitude
Latitude
Reference grid
Co-ordinates
Degrees •
Equator
Compass
Coordinate
System Grids
(CIS)



Key Knowledge: To...

1. Know about longitude and latitude
2. To use a GIS to pinpoint locations.
3. Use a GIS to follow the Titanic's journey and its important events.



Art

Key Vocabulary

Perspective
Tone
Lino Print
Lino
Lino carving tool
Printer roller
Gouge
Relief Print
Block
Overprinting
Overlaying
Wet-on-wet



Key Knowledge

1. To know who Edward Bawden was.
2. To know about perspectives drawing.
3. To have an awareness of lino art.

Key Skills

1. Use more challenging printing techniques – Lino cut
2. Use lino cut tools in a safe way.
3. Continue to gain experience in overlaying colours.
4. Show experience in a range of printing techniques.
5. Demonstrate a range of techniques e.g., rolling, pressing, stamping, and rubbing to transfer the image.
6. Describe techniques and processes.



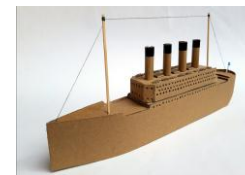
Edward Bawden –
Printmaker
(Lino) cutting

Key Knowledge

1. To know about the basic structure of the Titanic.
2. To use measuring devices to measure different components.
3. To know about basic electrical circuits.

Key Skills

1. To research, design, make and evaluate a model Titanic with an electrical circuit.
2. To use TinkerCAD to design their model Titanic.
3. **Identify and apply an appropriate finishing technique to ensure a high-quality end product which meeting the design criteria.**
4. Select and use tools and equipment to measure, mark out and shape materials and components.
5. Test and evaluate products to identify the variants which may affect the function of a product.



Titanic –
Structure and
electrical
system

D&T

Key Vocabulary

Circuit
Battery
Wires
LED bulb
TinkerCAD
Model
Join
Structure
Mark
Measure



